

NAAC Institutional Quality Sustenance and Development Survey

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2.

1. Kindly provide the details of the institution

Name of Institution:

Year of Establishment of the Institution:

Address Line 1:

Address Line 2:

City/Town:

State:

Postal Code:

Email Address:

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:

Current Grade:

CGPA:

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:
Contact Phone:
Email:
Website URL:
Name of IQAC Co-ordinator:
Email:

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="1"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="1"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="1"/>
Certificate Programmes	<input type="text" value="3"/>
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	<input type="text" value="1"/>
Other value added programmes	<input type="text" value="0"/>
Any other programme offered (Specify)	<input type="text" value="0"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="0"/>
New programmes designed	<input type="text" value="0"/>
Programmes under revision	<input type="text" value="0"/>
Interdepartmental collaborative programmes	<input type="text" value="0"/>
Inter institutional collaborative programmes	<input type="text" value="0"/>
Number of review committee recommendations implemented (Total)	<input type="text" value="14"/>
Number of NAAC peer team recommendations implemented	<input type="text" value="10"/>
Number of UGC/any other expert committee recommendations implemented	<input type="text" value="0"/>
Number of review	<input type="text" value="0"/>

committee
recommendation under
implementation

Number of NAAC peer
team recommendations
under implementation

2

Number of UGC/ any
other expert committee
recommendations under
implementation

0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength
required as per norms
for all programmes

11

Total faculty on rolls

11

Faculty added during
the year

0

Faculty positions vacant

2

Faculty left during the
year

0

Total number of visiting
faculty

9

Total number of guest
faculty

4

8. Qualification of Faculty

PhD and Above

4

MPhil

0

Masters

12

Any other (Specify)

0

9. Faculty qualification improvement

PhD awarded to existing
faculty

0

MPhil awarded to
existing faculty

0

Any other degree
awarded to existing
faculty

0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff
(total sanctioned)

8

Administrative staff
(Actual strength)

6

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
<input type="text" value="11"/>	<input type="text" value="06"/>	<input type="text" value="2004"/>

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="7"/>
Number of Alumni in IQAC	<input type="text" value="4"/>
Number of Students in IQAC	<input type="text" value="0"/>
Number of Faculty in IQAC	<input type="text" value="6"/>
Number of Administrative Staff in IQAC	<input type="text" value="0"/>
Number of Technical Staff in IQAC	<input type="text" value="0"/>
Number of Management Representatives	<input type="text" value="1"/>

Number of External experts in IQAC

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter departmental cooperative schemes proposed	<input type="text" value="0"/>
Number of community extension programmes proposed	<input type="text" value="1"/>
Any other programmes proposed (Specify)	<input type="text" value="0"/>

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	<input type="text" value="0"/>
Number of value added programmes implemented	<input type="text" value="0"/>
Number of skill oriented programmes implemented	<input type="text" value="0"/>
Number of faculty competency and development programmes implemented	<input type="text" value="0"/>
Number of other staff development programmes implemented	<input type="text" value="0"/>
Number of student mentoring programmes implemented	<input type="text" value="2"/>
Number of co-curricular activities implemented	<input type="text" value="2"/>
Number of inter departmental cooperative	<input type="text" value="0"/>

programs
implemented

Number of

community
extension

programmes
implemented

Any other

programmes
suggested that are
implemented
(Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/

conferences/
workshops organized
by IQAC within the
institution

Number of participants

from the institution

Number of participants

from outside

Number of external

experts invited

Number of external

conferences/seminars/
workshops on
institutional quality
attended

Number of events

conducted with IQACs
of other institutions as
collaborative
programmes

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

Please enter a positive number.

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received
from UGC

Amount Received
from any other
source including the
college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- Arrangements to be made for new canteen infrastructure in the ground floor of the college building.
- Providing hostel facility for the college students was discussed as also for providing any other alternative for accommodation.
- Lecture on Diet and Nutrition along with the free medical check-up is been conducted at the benefit of all.
- Lectures on Make-up especially for dance performances to be conducted for the students by college faculty who are proficient in it.
- Separate computer along with the printer, and a classroom with LCD facility is been provided.

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

Please enter a positive number.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty	<input type="text" value="0"/>
Number of faculty members involved in curriculam restructuring/revision/syllabus development	<input type="text" value="3"/>
Number of programmes in which evaluation process reformation taken up and implemented	<input type="text" value="1"/>
Number of active teaching days during the current academic year	<input type="text" value="180"/>
Average percentage of attendance of students	<input type="text" value="80"/>
Percentage of classes engaged by guest faculty and temporary teachers	<input type="text" value="30"/>
Number of self financed programmes offered	<input type="text" value="5"/>
Number of aided programmes offered	<input type="text" value="3"/>
Number of programmes discontinued during the year	<input type="text" value="0"/>

23. Whether any systematic student feedback mechanism is in place ?

Yes

 Please enter a positive number.

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed

Number of minor projects completed

Number of major project proposals submitted for external funding

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals

Number of research publications in international peer reviewed journals

Number of research publications in national peer reviewed journals

Number of research papers accepted for

publication in international
peer reviewed journals

Number of research papers accepted for publication in national peer reviewed journals

Average of impact factor of publications reported

Number of books published

Number of edited books published

Number of books (single authored) published

Number of books (coauthored) published

Numbers of conferences attended by faculty

Number of international conferences attended

Number of national conferences attended

Number of papers presented in conferences

Number of papers presented in international conferences

Number of papers presented in national conferences

Number of conferences organized by the institution

Number of faculty acted as experts resource persons

Number of faculty acted as experts resource persons - international

Number of faculty acted as experts resource persons- national

Number of collaborations with international institutions

Number of collaborations with national institutions	<input type="text" value="0"/>
Number of linkages created during the year	<input type="text" value="0"/>
Total budget for research for current year as a percentage of total institution budget	<input type="text" value="1120000"/>
Amount of external research funding received in the year	<input type="text" value="500000"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="2"/>
Number of PhDs awarded during the year	<input type="text" value="0"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="8"/>

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

 Please enter a positive number.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="50"/>
Actual enrollment during the year	<input type="text" value="102"/>
Student dropout percentage during the year	<input type="text" value="8"/>
Success percentage in the final examination across the courses	<input type="text" value="90"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="25"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="0"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>

Number of students qualified in UGC NET/ SET

Number of students qualified GATE/ CAT/ other examination (Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

No

29. Student participation, if response is yes to Qn. 27

Number of students participated

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

No

34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist ?

No

36. If Answer is Yes to Qn 34

Number of programmes organized

37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events	<input type="text" value="0"/>
Number of students participated in university level sports and games events	<input type="text" value="0"/>
Number of prizes won by students in international sports and games events	<input type="text" value="0"/>
Number of prizes won by students in national level sports and games events	<input type="text" value="0"/>
Number of prizes won by students in state level sports and games events	<input type="text" value="0"/>
Number of prizes won by students in university level sports and games events	<input type="text" value="0"/>
Number of sports and games events conducted by the institute for the students	<input type="text" value="0"/>

38. Composition of students

Percentage of Scheduled Caste	<input type="text" value="12.7"/>
Percentage of Scheduled Tribe	<input type="text" value="1.16"/>
Percentage of other backward communities	<input type="text" value="5.81"/>

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international acheivements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- Yes
- No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- Yes
- No

43. Whether benchmarking is created for institutional quality management efforts ?

- Yes
- No

44. If the answer to question 42 is yes, please list the benchmarking in various areas of development in bullet format

- Arranging for a meeting of IQAC on the yearlong planning.
- Looking in to the psychosocial aspects of students with regard to their performance academically.
- Students participation in Cultural activities also.
- Providing competition facility to staff and students like Youth festival of University of Mumbai.
- Arranging choreographer for participation in Youth festival.
- Celebration of 40 years of existence of college through various activities – Alumni participation.
- Arranging for experts for NAAC.
- Hosting visiting lectures of scholars for the next academic year.
- Supporting staff to go for career advice programme.

45. Is a Management information System (MIS) in place?

- Yes
- No

46. If answer to question 44 is yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedure

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

- 1) Internal Audit of accounts.

Salary assessment by Govt. of Maharashtra.

Regular workshops relevant informative seminars conducted by the government time to time.

- 2) Basic criteria for the admission is 50% passing in S.S.C.

- 3) All students data lease like personal information, reservation policy, fees, scholarship, free ship are kept on the computers in excel format.

- 4) Evaluative of the examination papers are done according to the University Norms and the system of the assimilate is annual practices.

- 5) Proving infrastructure and other resources required by the staff, students for the various research projects.

- 6) Nalanda Dance Research Centre is the management of Nalanda Nritya Kala Mahavidyalaya the requirements of the college in terms of finance and academics are completely nurtured by it e.g. arranging of visiting lecturers, seminars etc are all financed completely by the management.

47. Existence of learning resource management

	Yes	No
e-database in library	<input checked="" type="radio"/>	<input type="radio"/>
ICT and smartclass room	<input checked="" type="radio"/>	<input type="radio"/>
e-learning sources (e-Books, e-Journals)	<input type="radio"/>	<input checked="" type="radio"/>
Production of teaching modules	<input checked="" type="radio"/>	<input type="radio"/>
Interactive learning facilities	<input checked="" type="radio"/>	<input type="radio"/>

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="1000000"/>
Consultancy and training	<input type="text" value="0"/>
Student contribution	<input type="text" value="664929"/>
Alumni contribution	<input type="text" value="0"/>
Wellwishers	<input type="text" value="120000"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	<input type="text" value="1399915"/>
Amount spent for student welfare	<input type="text" value="130905"/>
Amount spent for staff welfare	<input type="text" value="65556"/>

50. Is delegation of authority practiced

- Yes
- No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Staff	<input checked="" type="radio"/>	<input type="radio"/>

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

- Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Nalanda can justifiably take the credit of pioneering the branch of knowledge which is universally termed as DANCE PEDAGOGY.
- At Nalanda classical dances are studied and researched as a cultural phenomena which not only propagates India's cultural heritage but also is an adjunct to "Human Wellness and Fitness".
- Co-laterally dance at Nalanda is not viewed only as a beautiful performing art – but also a medium to serve the society by very effectively voice in its protest and condemnation of social justices that plague our society – All This By The Medium Of Dance.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Nalanda has no hostel facility.
- Due to this students coming from moffusil areas of Maharashtra and also students seeking admission from abroad have lodging and Boarding problems.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- The course is designed in such a manner that it lays emphasis not only on imparting knowledge on the theoretical and practical aspects of dance but also on "teaching methodology". As such, teaching experience is one of the compulsory subjects at the post graduate level.

This emphasis in the curriculum has very effectively ensured that more than 90% of Nalanda alumni are excellent and highly respected teachers.

- Apart from this, senior students and those who are in financial need are given the opportunity to teach young children at Nalanda Dance Research Centre after college hours. Though this is not a part of their curriculum, it definitely helps in their training as efficient, good teachers. For this they are paid a good amount as salary from Nalanda Dance Research Centre.

60. Kindly provide two identified challenges / threats from SWOT analysis (in bullet format)

- As this is a college totally committed to a major traditional performing art in dance. The thrust of the entire programme is to create “total dancer”. Thus the main extension activity for every enrolled student is to spread awareness, appreciation and learning of classical dancing. This motive then becomes an extension activity and for majority students a life time pursuit.

The Institution also has a great responsibility to reach to the unreached, community society and to create the awareness about the existence of the course which imparts dance education at the University level, through Nalanda Nritya Kala Mahavidyalaya, an internationally acclaimed, and popular institution in the world.

- Co-laterally dance at Nalanda is not viewed only as a beautiful performing art – a priceless jewel of Indian genius – but also a medium to serve the society by very efficiently voicing its protest and condemnation of social justices that plague our society – All This By The Medium Of Dance. And to make them aware of their civic responsibilities by holding frequent talks and discussions with them in classes regarding to cleanliness, conservation of water, electricity, global warming and environment consciousness.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- Computer with internet made available for the staff and students.
- Lectures made more interactive where students are encourage for making power point presentations for their relevant subjects.
- All students are allowed to perform on stage twice a year before terminal and final exams respectively to give them stage exposure and confidence.
- Many students participated in our Dance Drama for ‘Vitthala Tuze Charanee’.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Being a unique institution, a full-fledged college of Performing Arts equated at par with other colleges, the role of NAAC is of immense importance.
- Due to NAAC there is a constant desire to uplift progress and maintain the qualitative standard of the college.
- Because of NAAC there is a self check mechanism which helps the college both the management and staff to self introspect, consequently the quality of education pattern is enhanced and the students turn out to be ‘Total Dancers’ as the end product of this course.