

How much of the syllabus was covered in the class	How well did the teachers prepare for the class?	How well were the teachers able to communicate?	The teachers's approach to teaching can best be described as	Fairness of the internal evaluation process by the teachers.	Was your performance in the assignment discussed with you?	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	Teachers inform you about your expected competencies ,course outcomes and program outcomes
85% to 100%	Thoroughly	satisfactorily	Excellent	Usually fair	Occasionally	sometimes	Significantly	Usually
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Usually	sometimes	Very well	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Rarely	Rarely	Very well	Every time
70 %to 84%	Thoroughly	satisfactorily	Very good	sometimes fair	Everytime	often	Very well	Usually
85% to 100%	Satisfactorily	Always effective	Very good	sometimes fair	Rarely	sometimes	Very well	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Usually fair	Usually	sometimes	Moderately	Usually
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Occasionally	sometimes	Very well	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Usually fair	Everytime	Rarely	Very well	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Everytime	Regularly	Very well	Every time
55% to 69%	Satisfactorily	Always effective	Excellent	Usually fair	Everytime	Regularly	Very well	Every time
70 %to 84%	Satisfactorily	Always effective	Excellent	Usually fair	Everytime	sometimes	Very well	Usually
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Usually	sometimes	Very well	Every time
85% to 100%	Thoroughly	Always effective	Very good	Always fair	Everytime	Rarely	Significantly	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Usually	often	Very well	Every time
85% to 100%	Satisfactorily	satisfactorily	Excellent	Usually fair	Usually	often	Very well	Usually
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Everytime	often	Very well	Every time

85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Usually	often	Very well	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Occasionally	often	Very well	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Everytime	Regularly	Significantly	Every time
55% to 69%	Thoroughly	Always effective	Excellent	Usually fair	Usually	often	Very well	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Everytime	often	Significantly	Every time
30% to 54%	Thoroughly	satisfactorily	Excellent	Always fair	Everytime	Regularly	Significantly	Every time
70% to 84%	Thoroughly	Always effective	Very good	Always fair	Usually	often	Very well	Usually
55% to 69%	Thoroughly	Always effective	Very good	sometimes fair	Occasionally	sometimes	moderately	Sometimes
Below 30%	Thoroughly	Always effective	Excellent	Always fair	Everytime	often	Significantly	Every time
Below 30%	Thoroughly	Always effective	Excellent	Always fair	Everytime	Regularly	Very well	Every time
85% to 100%	Thoroughly	Always effective	Very good	Usually fair	Everytime	sometimes	Very well	Usually
85% to 100%	Satisfactorily	Always effective	Very good	Always fair	Everytime	often	Very well	Every time
85% to 100%	Thoroughly	Always effective	Very good	Always fair	Usually	often	Very well	Every time
30% to 54%	Thoroughly	Always effective	Excellent	Always fair	Everytime	Regularly	Significantly	Every time
70% to 84%	Satisfactorily	Always effective	Very good	Always fair	Usually	Regularly	Significantly	Every time
30% to 54%	Thoroughly	Always effective	Very good		Usually		moderately	Usually
30% to 54%	Thoroughly	Always effective	Excellent	Always fair	Everytime	Regularly	Significantly	Every time
85% to 100%	Thoroughly	satisfactorily	Very good	Usually fair	Usually	often	Significantly	Every time
55% to 69%	Thoroughly	Always effective	Excellent	Always fair	Usually	Regularly	Very well	Usually
85% to 100%	Satisfactorily	satisfactorily	Very good	sometimes fair	Everytime	sometimes	Marginally	Every time

70 %to 84%	Satisfactorily	Always effective	Very good	Usually fair	Everytime	sometimes	Significantly	Usually
70 %to 84%	Satisfactorily	Always effective	Excellent	Always fair	Usually	often	Very well	Sometimes
85% to 100%	Satisfactorily	satisfactorily	Very good	Always fair	Occasionally	often	Very well	Usually
70 %to 84%	Inoroughly	satisfactorily	Excellent	Always fair	Everytime	sometimes	Very well	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Everytime	Regularly	Significantly	Every time
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Everytime	Regularly	Significantly	Every time
85% to 100%	Satisfactorily	Always effective	Excellent	Always fair	Everytime	Regularly	Very well	Every time
55% to 69%	Inoroughly	Always effective	Very good	Usually fair	Usually	Regularly	Very well	Usually
85% to 100%	Thoroughly	Always effective	Very good	Always fair	Usually	often	Very well	Every time
85% to 100%	Satisfactorily	satisfactorily	Very good	Usually fair	Occasionally	Never	Moderately	Sometimes
85% to 100%	Thoroughly	Always effective	Excellent	Always fair	Everytime	Regularly	Significantly	Every time
85% to 100%	Satisfactorily	Always effective	Excellent	Always fair	Usually	Regularly	Significantly	Every time

Mentor/ Teacher identifies strengths and weaknesses and encourages you with providing challenges and does a necessary follow-up	institution makes effort to engage students in the monitoring and review and continuous quality improvement of the teaching learning process.	The institute/ teachers use student-centric methods, such as experiential learning	Teachers encourage you to participate in extra curricular activities	are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	What percentage of teachers use ICT tools such as LCD projectors, Multimedia etc. while teaching.	The quality of teaching-learning process in your institute is very good.		
Often	Agree	Agree	Neutral	To a great extent	30- 49%	Agree		
Always	Strongly agree	Agree	Agree	To a great extent	70-89%	Strongly Agree		
Sometimes	Neutral	Disagree	Agree	To a great extent	50- 69%	Strongly Agree		
Often	Agree	Strongly Agree	Neutral	Moderate	50- 69%	Agree		
Often	Agree	Neutral	Neutral	Moderate	50- 69%	Agree		
Always	Agree	Strongly Agree	Strongly Agree	Moderate	50- 69%	Strongly Agree		
Often	Agree	Strongly Agree	Agree	Some what	30- 49%	Strongly Agree		
Always	Neutral	Agree	Strongly Agree	Very little	below 29%	Strongly Agree		
Always	Agree	Agree	Agree	Moderate	50- 69%	Strongly Agree		
Always	Agree	Agree	Strongly Agree	Moderate	30- 49%	Neutral		
Often	Neutral	Neutral	Neutral	Some what	30- 49%	Neutral		
Always	Strongly agree	Strongly Agree	Strongly Agree	Moderate	70-89%	Strongly Agree		
Always	Agree	Agree	Neutral	Moderate	50- 69%	Strongly Agree		
Always	Strongly agree	Strongly Agree	Neutral	To a great extent	below 29%	Strongly Agree		
Often	Agree	Disagree	Agree	Moderate	below 29%	Agree		
Often	Agree	Neutral	Neutral	Moderate	50- 69%	Agree		

Always	Agree	Agree	Agree	to a great extent	50- 69%	Agree		
Always	Strongly agree	Strongly Agree	Agree	to a great extent	Above 90%	Strongly Agree		
Always	Strongly agree	Strongly Agree	Strongly Agree	to a great extent	Above 90%	Strongly Agree		
Always	Strongly agree	Neutral	Strongly Agree	to a great extent	30- 49%	Strongly Agree		
Always	Agree	Agree	Strongly Agree	Moderate	70-89%	Strongly Agree		
Always	Strongly agree	Strongly Agree	Strongly Agree	to a great extent	below 29%	Agree		
Always Sometimes	Agree	Agree	Agree	Moderate	30- 49%	Strongly Agree		
	Neutral	Neutral	Neutral	Moderate	below 29%	Agree		
Always	Strongly agree	Agree	Agree	to a great extent	below 29%	Agree		
Always	Agree	Agree	Agree	to a great extent	30- 49%	Strongly Agree		
Often	Agree	Agree	Neutral	Moderate	50- 69%	Agree		
Always	Agree	Agree	Strongly Agree	Moderate	50- 69%	Agree		
Often	Strongly agree	Agree	Strongly Agree	Moderate	30- 49%	Strongly Agree		
Always	Strongly agree	Strongly Agree	Strongly Agree	to a great extent	Above 90%	Strongly Agree		
Always	Agree	Agree	Strongly Agree	to a great extent	70-89%	Strongly Agree		
Always	Strongly agree	Agree	Strongly Agree	Moderate	below 29%	Agree		
Always	Strongly agree	Strongly Agree	Strongly Agree	to a great extent	30- 49%	Strongly Agree		
Always	Agree	Agree	Neutral	to a great extent	70-89%	Strongly Agree		
Always	Strongly agree	Agree	Strongly Agree	to a great extent	70-89%	Strongly Agree		
Always	Agree	Neutral	Neutral	Very little	30- 49%	Agree		

Always	Strongly agree	Agree	Agree	Moderate	50- 69%	Strongly Agree		
Always	Agree	Agree	Strongly Agree	to a great extent	70-89%	Agree		
Often	Agree	Agree	Agree	to a great extent	70-89%	Strongly Agree		
Often	Agree	Agree	Agree	Moderate	50- 69%	Strongly Agree		
Always	Strongly agree	Strongly Agree	Strongly Agree	to a great extent	70-89%	Strongly Agree		
Always	Strongly agree	Strongly Agree	Strongly Agree	to a great extent	30- 49%	Strongly Agree		
Always	Agree	Agree	Agree	to a great extent	70-89%	Agree		
Rarely	Agree	Agree	Neutral	Moderate	50- 69%	Agree		
Always	Strongly agree	Strongly Agree	Strongly Agree	to a great extent	50- 69%	Strongly Agree		
Sometimes	Neutral	Neutral	Agree	Very little	below 29%	Strongly Agree		
Always	Strongly agree	Strongly Agree	Strongly Agree	to a great extent	70-89%	Strongly Agree		
Often	Agree	Strongly Agree	Strongly Agree	to a great extent	70-89%	Strongly Agree		