How much of the syllabus was covered in the class	How well did the teachers prepare for the class?	How well were the teachers able to communic ate?	The teachers's approach to teaching can best be described as	Fairness of the internal evaluation process by the teachers.	Was your performan ce in the assignme nt discussed with you?	The institute takes active interest in promoting internship, student exchange, field visit opportuniti es for students	you in cognitive, social	Teachers inform you about your expected competen cies ,course out comes and program outcomes
85% to 100%	Thoroughl y	satisfactor y	Excellent	Usually fair	Occasiona Ily	sometime s	Significant ly	Usually
85% to 100%	Thoroughl y	Always effective	Excellent	Always fair	Usually	sometime s	Very well	Every time
85% to 100%	Thoroughl y	effective	Excellent	Always fair	Rarely	Rarely	Very well	Every time
70 %to 84% 85% to	I noroughi y Satistactor	у	Very good	sometime s fair sometime	Everytime	often sometime	Very well	Usually
100%	ily	effective	Very good	s fair	Rarely	s	Very well	Every time
85% to 100%	ı norougnı y	effective	Excellent	osually fair	Usually	sometime s	y y	Usually
85% to 100%	ı norougnı y	effective	Excellent	Always fair	lly	sometime s	Very well	Every time
85% to 100%	ı norougnı y	effective	Excellent	Usually fair	Everytime	Rarely	Very well	Every time
85% to 100%	i horoughi y	effective	Excellent	Always fair	Everytime	Regularly	Very well	Every time
55% to 69%	Satisfactor ily	Always effective	Excellent	Usually fair	Everytime	Regularly	Very well	Every time
70 %το 84%	Satisfactor ily	Always effective	Excellent	Usually fair	Everytime	sometime s	Very well	Usually
ช5% to 100%	ı norougnı y	Always effective	Excellent	Always fair	Usually	sometime s	Very well	Every time
ช5% to 100%	ı norougnı y	Always effective	Very good	Always fair	Everytime	Rarely	Significant ly	Every time
85% to 100%	Thoroughl y	effective	Excellent	Always fair	Usually	often	Very well	Every time
85% to 100%	ily	satisfactor y	Excellent	Usually fair	Usually	often	Very well	Usually
85% to 100%	ı norougnı y	effective	Excellent	Always fair	Everytime	often	Very well	Every time

85% to 100%	Thoroughl y	Always effective	Excellent	Always fair	Usually	often	Very well	Every time
85% to 100%	Thoroughl y	Always effective	Excellent	Always fair	Occasiona Ily	often	Very well	Every time
85% to 100%	Thoroughl y	Always effective	Excellent	Always fair	Everytime	Regularly	Significant ly	Every time
55% to 69%	Thoroughl y	Always effective	Excellent	Usually fair	Usually	often	Very well	Every time
ช5% to 100%	ı norougnı y	Always effective	Excellent	Always fair	Everytime	often	Significant ly	Every time
30% to 54%	у	satisfactor y	Excellent	Always fair	Everytime	Regularly	Significant ly	Every time
70 %to 84%	ı norougnı y	effective	Very good		Usually	often	Very well	Usually
55% to 69%	ı norougnı y	effective	Very good	sometime s fair	lly	sometime	y y	s s
Below 30%	Thoroughl y	Always effective	Excellent	Always fair	Everytime	often	Significant ly	Every time
Below 30%	Thoroughl y	effective	Excellent	Always fair	Everytime	Regularly	Very well	Every time
ช5% to 100%	ı norougnı y	effective	Very good		Everytime	sometime s	Very well	Usually
ช5% to 100%	Satistactor ily	effective	Very good		Everytime	often	Very well	Every time
85% to 100%	ı norougnı y	Always effective	Very good	Always fair	Usually	often	Very well	Every time
30% to 54%	Thoroughl y	Always effective	Excellent	Always fair	Everytime	Regularly	Significant ly	Every time
70 %to 84%	Satisfactor ily	effective	Very good	Always fair	Usually	Regularly	Significant ly	Every time
30% to 54%	ı norougnı y	Always effective	Very good		Usually		ıvıoqeratei y	Usually
30% to 54%	Thoroughl y	Always effective	Excellent	Always fair	Everytime	Regularly	Significant ly	Every time
85% to 100%	Thoroughl y	satisfactor y	Very good	Usually fair	Usually	often	Significant ly	Every time
55% to 69%	Thoroughl y	Always effective	Excellent	Always fair	Usually	Regularly	Very well	Usually
ช5% to 100%	Satisfactor ily	satistactor y	Very good	sometime s fair	Everytime	sometime s	Marginally	Every time

70 %to 84%	Satisfactor ily	Always effective	Very good	∪sua⊪y fair	Everytime	sometime s	Significant ly	Usually
70 %to 84%	Satisfactor ily	Always effective	Excellent	Always fair	Usually	often	Very well	Sometime s
85% to 100%	Satisfactor ily	satisfactor y	Very good	Always fair	Occasiona Ily	often	Very well	Usually
70 %to 84%	ı norougnı y	satistactor y	Excellent	Always fair	Everytime	sometime s	Very well	Every time
85% to 100%	Thoroughl y	Always effective	Excellent	Always fair	Everytime	Regularly	Significant ly	Every time
85% to 100%	Thoroughl y	Always effective	Excellent	Always fair	Everytime	Regularly	Significant ly	Every time
85% to 100%	Satisfactor ily	Always effective	Excellent	Always fair	Everytime	Regularly	Very well	Every time
55% to 69%	ı norougnı y	Always effective	Very good	osually fair	Usually	Regularly	Very well	Usually
85% to 100%	Thoroughl y	Always effective	Very good	Always fair	Usually	often	Very well	Every time
85% to 100%	Satisfactor ily	satisfactor y	Very good	Usually fair	Occasiona Ily	Never	Moderatei y	Sometime s
85% to 100%	Thoroughl y	Always effective	Excellent	Always fair	Everytime	Regularly	Significant ly	Every time
85% to 100%	Satisfactor ily	Always effective	Excellent	Always fair	Usually	Regularly	Significant ly	Every time

	institution			are made			
Mentor/	makes			by the			
Teacher	effort to			institute /	What		
identifies	engage			teachers	percentag		
strengths	students			to	e of		
and	in the	The		inculcate	teachers		
weakness	monitoring			soft skills,	use ICT	Th	
es and	review	teachers		life skills	tools	The	
encourage		use	- .	and	such as	quality of	
	continuou	student-	Teachers	employabi	LCD	teaching-	
providing	s quality	centric	encourage		projectors,	learning	
challenge	improvem	methods,	you to	to make		process	
s and	ent of the	such as	participate		Multimedi	in your	
does a	teaching	experimen	in extra	for the	a etc.	institute	
necessary	learning	tal	curricular	world of	while	is very	
follow-up	process.	learning	activities	work	teaching.	good.	
				то а			
				great			
Often	Agree	Agree	Neutral	extent	30- 49%	Agree	
				тоа			
	Strongly			great		Strongly	
Always	agree	Agree	Agree	extent	70-89%	Agree	
•	-	_	_	тоа			
Sometime				great		Strongly	
S	Neutral	Disagree	Agree	extent	50- 69%	Agree	
		Strongly					
Often	Agree	Agree	Neutral	Moderate	50- 69%	Agree	
	0						
Often	Agree	Neutral	Neutral	Moderate	50- 69%	Agree	
		Strongly	Strongly			Strongly	
Always	Agree	Agree	Agree	Moderate	50- 69%	Agree	
		Strongly		Some		Strongly	
Often	Agree	Agree	Agree	what	30- 49%	Agree	
			Strongly		pelow	Strongly	
Always	Neutral	Agree	Agree	Very little	29%	Agree	
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Always	Agree	Agree	Agree	Moderate	50- 69%	Agree	
	9.11	13111	Strongly			3.77	
Always	Agree	Agree	Agree	Moderate	30- 49%	Neutral	
runayo	, ig. 55	, ig. 55	, .g. 55	Some	00 1070	rtodia	
Often	Neutral	Neutral	Neutral	what	30- 49%	Neutral	
Oileii				wiiat	30- 49 /0		
Λίνιονο	Strongly	Strongly	Strongly	Madarata	70.90%	Strongly	
Always	agree	Agree	Agree	Moderate	70-89%	Agree	
A.1					50.000/	Strongly	
Always	Agree	Agree	Neutral	Moderate	50- 69%	Agree	
				тоа			
	Strongly	Strongly		great	below	Strongly	
Always	agree	Agree	Neutral	extent	29%	Agree	
					pelow		
Often	Agree	Disagree	Agree	Moderate	29%	Agree	
Often		Neutral	Neutral	Moderate	50- 69%		

				10 a			
Always	Agree	Agree	Agree	great extent	50- 69%	Agree	
Always	Strongly agree	Strongly Agree	Agree	great extent	Above 90%	Strongly Agree	
Always	Strongly agree	Strongly Agree	Strongly Agree	great extent	Above 90%	Strongly Agree	
Always	Strongly agree	Neutral	Strongly Agree	great extent	30- 49%	Strongly Agree	
Always	Agree	Agree	Strongly Agree	Moderate	70-89%	Strongly Agree	
Always	Strongly agree	Strongly Agree	Strongly Agree	great extent	below 29%	Agree	
Always	Agree	Agree	Agree	Moderate	30- 49% pelow	Strongly Agree	
Sometime s	Neutral	Neutral	Neutral	Moderate	29%	Agree	
Always	Strongly agree	Agree	Agree	great extent	below 29%	Agree	
Always	Agree	Agree	Agree	great extent	30- 49%	Strongly Agree	
Often	Agree	Agree	Neutral	Moderate	50- 69%	Agree	
Always	Agree	Agree	Strongly Agree	Moderate	50- 69%	Agree	
Often	Strongly agree	Agree	Strongly Agree	Moderate 10 a	30- 49%	Strongly Agree	
Always	Strongly agree	Strongly Agree	Strongly Agree	great extent	Above 90%	Strongly Agree	
Always	Agree	Agree	Strongly Agree	great extent	70-89%	Strongly Agree	
Always	Strongly agree	Agree	Strongly Agree	Moderate	pelow 29%	Agree	
Always	Strongly agree	Strongly Agree	Strongly Agree	great extent	30- 49%	Strongly Agree	
Always	Agree	Agree	Neutral	great extent	70-89%	Strongly Agree	
Always	Strongly agree	Agree	Strongly Agree	ro a great extent	70-89%	Strongly Agree	
Always	Agree	Neutral	Neutral	Very little	30- 49%	Agree	

	Strongly					Strongly	
Always	agree	Agree	Agree	Moderate	50- 69%	Agree	
Always	Agree	Agree	Strongly Agree	great extent	70-89%	Agree	
Often	Agree	Agree	Agree	ıo a great extent	70-89%	Strongly Agree	
Often	Agree	Agree	Agree	Moderate	50- 69%	Strongly Agree	
Always	Strongly agree	Strongly Agree	Strongly Agree	great extent	70-89%	Strongly Agree	
Always	Strongly agree	Strongly Agree	Strongly Agree	great extent	30- 49%	Strongly Agree	
Always	Agree	Agree	Agree	great extent	70-89%	Agree	
Rarely	Agree	Agree	Neutral	Moderate	50- 69%	Agree	
Always	Strongly agree	Strongly Agree	Strongly Agree	great extent	50- 69%	Strongly Agree	
Sometime s	Neutral	Neutral	Agree	Very little	below 29%	Strongly Agree	
Always	Strongly agree	Strongly Agree	Strongly Agree	ro a great extent	70-89%	Strongly Agree	
Often	Agree	Strongly Agree	Strongly Agree	great extent	70-89%	Strongly Agree	